

Grade 1: Informative/Explanatory Writing Rubric

Writes informative/explanatory texts to examine a topic and convey ideas and information clearly.

	4 - Exceeds	3 - Proficient	2 - Approaching	1 - Beginning
Understanding	Demonstrates a deep understanding of content	Shows a solid understanding of content	Demonstrates a limited understanding of content	Does not demonstrate understanding, or shows a misunderstanding, of content
Organization/ Purpose	Focus is clearly stated and maintained Provides a clear and relevant concluding statement	Names a topic and states a focus Provides some sense of closure	Topic and/or focus is unclear Conclusion is confusing or off-topic	No topic evident or topic is unrelated to task Piece ends abruptly
Evidence/ Elaboration	Facts and details develop the topic Uses many academic and domain-specific vocabulary words	Supplies some information about the topic Uses words and phrases acquired through conversations, reading and being read to, and responding to text	Facts and details used may be repetitive or vague Uses a basic vocabulary	Facts and details are absent or irrelevant Vocabulary is limited or repetitive
Conventions	Few, if any, errors in usage and sentence formation Effective and consistent use of grade appropriate punctuation, capitalization, and spelling	Some errors in usage and sentence formation are present, but no systematic pattern of errors is displayed Adequate use of grade appropriate punctuation, capitalization, and spelling	Frequent errors in usage may obscure meaning Inconsistent use of grade appropriate punctuation, capitalization, and spelling	Errors in usage and/or punctuation, capitalization, and spelling are frequent and severe, and meaning is often obscured

*Note: Descriptors in **bold** are taken directly from the CCSS for this grade level. Some of the language used in this rubric has been adapted from the SBAC and PAARC rubrics.*