

Kindergarten: Opinion Writing Rubric *DRAFT*

Writes opinion pieces on topics or texts.*

Understanding	Demonstrates a deep understanding of the topic, text or issue.	Shows a solid understanding of the topic, text or issue.	Demonstrates a limited understanding of the topic, text or issue.	Does not demonstrate understanding, or shows a misunderstanding, of the topic, text or issue.
Organization/ Purpose	States an insightful opinion Briefly introduces the topic or text	States a relevant opinion Names the topic or text	Opinion is unrelated to task Intended topic or text is unclear	Opinion is not stated Does not name the topic or text
Evidence/ Elaboration	Supplies a reason that supports the opinion Effectively uses domain-specific vocabulary	<i>Note: Evidence/elaboration is not required in Kindergarten Opinion pieces.</i> Uses relevant words and phrases acquired through conversations, reading, being read to, and responding to texts	Uses a basic vocabulary	Uses a limited vocabulary
Conventions	Few, if any, errors in usage and sentence formation Effective and consistent use of grade appropriate punctuation, capitalization, and spelling	Some errors in usage and sentence formation are present, but no systematic pattern of errors is displayed Adequate use of grade appropriate punctuation, capitalization, and spelling	Frequent errors in usage may obscure meaning Inconsistent use of grade appropriate punctuation, capitalization, and spelling	Errors in usage and/or punctuation, capitalization, and spelling are frequent and severe, and meaning is often obscured

* Kindergarteners may meet the standard using a combination of drawing, dictating, and writing.

*Note: Descriptors in **bold** are taken directly from the CCSS for this grade level. Some of the language used in this rubric has been adapted from the SBAC and PAARC rubrics.*