

## Grade 2: Opinion Writing Rubric *DRAFT*

*Writes opinion pieces on topics or texts, supporting a point of view with reasons and information.*

	4 - Exceeds	3 - Proficient	2 - Approaching	1 - Beginning
<b>Understanding</b>	Demonstrates a deep understanding of the topic, text or issue.	Shows a solid understanding of the topic, text or issue.	Demonstrates a limited understanding of the topic, text or issue.	Does not demonstrate understanding, or shows a misunderstanding, of the topic, text or issue.
<b>Organization/ Purpose</b>	Introduction provides the context needed to clearly understand the topic or text  Opinion is clearly stated and focus is maintained	<b>Introduction</b> provides some context about topic or text  <b>Opinion</b> is clearly <b>stated</b>	Introduction is off topic  Opinion is unclear	Introduction is missing  Opinion is not stated or is unrelated to task
	Unusually effective or engaging concluding statement or section	<b>Concluding statement or section</b> restates the opinion in the piece	Conclusion is confusing or off topic	Piece ends abruptly
<b>Evidence/ Elaboration</b>	Provides evidence and reasons that support the opinion	<b>Supplies reasons that support the opinion</b>	Opinion is insufficiently supported by reasons	Reasons are absent or irrelevant
	Uses a variety of words and phrases to connect opinion and reasons	Uses appropriate <b>linking words to connect opinion and reasons</b>	Linking words used may be awkward or poorly chosen	No linking words used and/or the connection between opinion and reasons is unclear
	Uses precise academic and domain-specific vocabulary	<b>Uses relevant words and phrases acquired through conversations, reading, being read to, and responding to texts</b>	Uses a basic vocabulary	Uses a limited vocabulary
<b>Conventions*</b>	Few, if any, errors in usage and sentence formation  Effective and consistent use of grade appropriate punctuation, capitalization, and spelling	Some errors in usage and sentence formation are present, but no systematic pattern of errors is displayed  Adequate use of grade appropriate punctuation, capitalization, and spelling	Frequent errors in usage may obscure meaning  Inconsistent use of grade appropriate punctuation, capitalization, and spelling	Errors in usage and/or punctuation, capitalization, and spelling are frequent and severe, and meaning is often obscured

*Note: Descriptors in **bold** are taken directly from the CCSS for this grade level. Some of the language used in this rubric has been adapted from the SBAC and PAARC rubrics.*

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