

## Grade 2: Narrative Writing Rubric *DRAFT*

Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

	4 - Exceeds	3 - Proficient	2 - Approaching	1 - Beginning
<b>Understanding</b>	Narrative solidly connects to text and/or assigned topic	Narrative connects to text and/or assigned topic	Narrative connects loosely to text and/or assigned topic	Narrative does not connect to text and/or assigned topic
<b>Organization/ Purpose</b>	<p>Events are focused around a central problem or tension</p> <p>Uses a variety of temporal words and phrases to signal event order</p> <p>Creates a satisfying ending</p>	<p><b>Recounts a well-elaborated event or short sequence of connected events</b></p> <p><b>Uses temporal words to signal event order</b></p> <p><b>Provides a sense of closure</b></p>	<p>Relationship between events is, at times, unclear</p> <p>Does not use temporal words to signal event order</p> <p>Closing is weak or confusing</p>	<p>Sequence of events is confusing; may contain frequent extraneous ideas and/or a major drift</p> <p>Lack of temporal words causes confusion</p> <p>Ends abruptly</p>
<b>Elaboration</b>	<p>Uses descriptions of actions, thoughts, and feelings to develop characters</p> <p>Uses a rich and varied vocabulary</p>	<p><b>Includes details to describe actions, thoughts, and feelings</b></p>	<p>Detail about the characters is minimal</p> <p>Uses a basic vocabulary</p>	<p>Does not describe characters; may be very brief</p> <p>Uses a limited vocabulary</p>
<b>Conventions</b>	<p>Few, if any, errors in usage and sentence formation</p> <p>Effective and consistent use of grade appropriate punctuation, capitalization, and spelling</p>	<p>Some errors in usage and sentence formation are present, but no systematic pattern of errors is displayed</p> <p>Adequate use of grade appropriate punctuation, capitalization, and spelling</p>	<p>Frequent errors in usage may obscure meaning</p> <p>Inconsistent use of grade appropriate punctuation, capitalization, and spelling</p>	<p>Errors in usage and/or punctuation, capitalization, and spelling are frequent and severe, and meaning is often obscured</p>

*Note: Descriptors in **bold** are taken directly from the CCSS for this grade level. Some of the language used in this rubric has been adapted from the SBAC and PAARC rubrics.*