

**Class Instructional Analysis Data Sheet: GRADE 8 Argument DRAFT**

Place student initials inside the box that best describes the evidence of proficiency you see. Use an appropriate example from *In Common* to clarify each descriptor.

<b>Not Present</b>	<b>Developing</b>	<b>Proficient</b>
		<b>Shows a solid understanding of content</b>
		<b>Introduces a topic clearly, provides claim(s); claim may include analysis if applicable</b>
		<b>Groups related ideas into broader categories / reasons; organizes reasons and evidence logically, both between and within paragraphs</b>
		<b>Supports and develops claim with accurate logical reasoning and relevant, accurate evidence, using credible sources</b> NOTE: if focus is analytical, analysis will show up here as well
		<b>Uses counterclaim / rebuttal to develop claim</b>
		<b>Uses appropriate transitions (words, phrases, clauses) to create cohesion and to clarify relationships among ideas and concepts</b>
		<b>Establishes and maintains a formal style</b>
		<b>Uses precise language and domain-specific vocabulary, as needed, to develop the claim</b>

		<b>Provides a concluding statement or section that follows from the argument presented</b>
		<b>Conventions, syntax are grade appropriate</b>