

Class Instructional Analysis Data Sheet: **GRADE 6 Argument DRAFT**

Place student initials inside the box that best describes the evidence of proficiency you see. Use an appropriate example from *In Common* to clarify each descriptor.

Not Present	Developing	Proficient
		Shows a solid understanding of content
		Introduces a topic clearly, provides claim (s); claim may include analysis if applicable
		Groups related ideas into broader categories / reasons; organizes reasons and evidence clearly
		Supports and develops claim with clear reasons and relevant, accurate evidence, using credible sources NOTE: if focus is analytical, analysis will show up here as well
		Uses appropriate transitions (words, phrases, clauses) to clarify relationships among ideas and concepts
		Establishes and maintains a formal style
		Uses precise language and domain-specific vocabulary, as needed, to develop the claim
		Provides a concluding statement or section that follows from the argument presented

		Conventions, syntax are grade appropriate
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