

**Class Instructional Analysis Data Sheet: GRADE 5 Opinion / Argument DRAFT**

Place student initials inside the box that best describes the evidence of proficiency you see. Use an appropriate example from *In Common* to clarify each descriptor.

<b>Not Present</b>	<b>Developing</b>	<b>Proficient</b>
		<b>Shows a solid understanding of content</b>
		<b>Introduces topic clearly, provides a claim / opinion / point of view</b>
		<b>Groups related ideas logically to support / develop claim</b>
		<b>Provides logically ordered reasons that are supported with facts/ details /evidence</b>
		<b>Links claim and reasons within and across categories of information using words, phrases, and clauses (e.g., <i>consequently, specifically</i>)</b>
		<b>Uses precise language and domain-specific vocabulary, as needed, to develop the claim</b>
		<b>Provides a concluding statement or section related to the opinion/argument presented</b>
		<b>Conventions, syntax are grade appropriate</b>