

Class Instructional Analysis Data Sheet: GRADE 4 Opinion / Argument DRAFT

Place student initials inside the box that best describes the evidence of proficiency you see. Use an appropriate example from *In Common* to clarify each descriptor.

Not Present	Developing	Proficient
		Shows a solid understanding of content
		Introduces topic clearly, provides a claim / opinion / point of view
		Groups related ideas to support / develop claim
		Provides reasons that are supported with facts /details / evidence
		Links claim and reasons using words and phrases (e.g., <i>for instance, in order to, in addition</i>)
		Uses precise language and domain-specific vocabulary, as needed, to develop the claim
		Provides a concluding statement or section related to the opinion/argument presented
		Conventions, syntax are grade appropriate