

**Class Instructional Analysis Data Sheet: GRADE 3 Opinion / Argument DRAFT**

Place student initials inside the box that best describes the evidence of proficiency you see. Use an appropriate example from *In Common* to clarify each descriptor.

<b>Not Present</b>	<b>Developing</b>	<b>Proficient</b>
		<b>Shows a solid understanding of content</b>
		<b>Introduces topic, provides a claim / opinion / point of view</b>
		<b>Creates an organizational structure to support / develop claim with reasons (may be listed)</b>
		<b>May support reasons with some facts and details</b>
		<b>Links claim and reasons using words and phrases (e.g., <i>for example, because, since</i>)</b>
		<b>Provides a concluding statement or section related to the opinion/argument presented</b>
		<b>Conventions, syntax are grade appropriate</b>