

Class Instructional Analysis Data Sheet: GRADE 2 Opinion/Argument DRAFT

Place student initials inside the box that best describes the evidence of proficiency you see. Use an appropriate example from *In Common* to clarify each descriptor.

Not Present	Developing	Proficient
		Shows a solid understanding of content
		Introduces a topic
		States a claim / opinion about the topic
		Gives reasons to support opinion
		Uses linking words to connect opinion / claim and reasons
		Provides a concluding statement or section
		<p>Conventions: Capitalizes the first word in a sentence <i>I</i>, names, dates, holidays, product names, and geographic names.</p> <p>Uses end punctuation</p> <p>Uses commas in dates, words in a series, greetings and closings of letters</p> <p>Uses an apostrophe to form contractions and frequently occurring possessives</p> <p>Generalizes learned spelling patterns when writing words</p> <p>Consults reference materials, to check and correct spellings</p>

		Uses words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe
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