

Class Instructional Analysis Data Sheet: GRADE 1 Opinion /Argument DRAFT

Place student initials inside the box that best describes the evidence of proficiency you see. Use an appropriate example from *In Common* to clarify each descriptor.

Not Present	Developing	Proficient
		Shows a solid understanding of content
		Introduces a topic
		States an opinion /claim about the topic
		Supplies a reason for the opinion
		Provides some sense of closure
		<p>Conventions: Capitalizes the first word in a sentence, I, names, dates</p> <p>Uses end punctuation</p> <p>Uses commas in dates, words in a series</p> <p>Spells untaught words phonetically</p> <p>Uses conventional spelling - common patterns and high frequency words</p>
		Uses words and phrases acquired through conversations, reading and being read to, and responding to texts, including common conjunctions