

Class Instructional Analysis Data Sheet: **Grade 5 Narrative** DRAFT

Place student initials inside the box that best describes the evidence of proficiency you see. Use an appropriate example from *In Common* to clarify each descriptor.

Not Present	Developing	Proficient
		Shows a solid understanding of content
		Orients the reader by establishing a situation and introducing a narrator and/or characters
		Organizes an event sequence that unfolds naturally
		Uses narrative techniques, such as dialogue, description and pacing, to develop experiences and events, or to show the responses of characters to situations
		Uses a variety of transitional words, phrases, and clauses to manage the sequence of events
		Uses concrete words and phrases and sensory details to convey experiences and events precisely
		Provides a conclusion that follows from the narrated experiences or events