

Class Instructional Analysis Data Sheet: **Grade 4 Narrative** DRAFT

Place student initials inside the box that best describes the evidence of proficiency you see. Use an appropriate example from *In Common* to clarify each descriptor.

Not Present	Developing	Proficient
		Shows a solid understanding of content
		Orients the reader by establishing a situation and introducing a narrator and/or characters
		Organizes an event sequence that unfolds naturally
		Uses dialogue and description to develop experiences and events, or to show the response of characters to situations
		Uses a variety of transitional words and phrases to manage the sequence of events
		Uses concrete words and phrases and sensory details to convey experiences and events precisely
		Provides a conclusion that follows from the narrated experiences or events