

Class Instructional Analysis Data Sheet: **Grade 3 Narrative** DRAFT

Place student initials inside the box that best describes the evidence of proficiency you see. Use an appropriate example from *In Common* to clarify each descriptor.

Not Present	Developing	Proficient
		Shows a solid understanding of content
		Establishes a situation and introduces a narrator and/or characters
		Organizes an event sequence that unfolds naturally
		Uses dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of the characters to situations
		Uses temporal words and phrases to signal event order
		Provides a sense of closure