

## Class Instructional Analysis Data Sheet: **Grade 2 Narrative** DRAFT

Place student initials inside the box that best describes the evidence of proficiency you see. Use an appropriate example from *In Common* to clarify each descriptor.

Not Present	Developing	Proficient
		Shows a solid understanding of content
		Recounts a well-elaborated event or short sequence of events
		Includes details to describe actions, thoughts, and feelings
		Uses temporal words to signal event order
		Provides a sense of closure