

## Class Instructional Analysis Data Sheet: **Grade 11-12 Narrative DRAFT**

Place student initials inside the box that best describes the evidence of proficiency you see. Use an appropriate example from *In Common* to clarify each descriptor.

Not Present	Developing	Proficient
		Shows a solid understanding of content
		Engages and orients the reader by setting out a problem, situation, or observation; establishing one or multiple points of view, and introducing a narrator and/or characters
		Creates a smooth progression of experiences or events
		Uses narrative techniques, such as dialogue, description, pacing, and reflection to develop experiences and events and/or characters; may use multiple plot lines
		Uses a variety of techniques to sequence events so that they build on one another to create a coherent whole and build toward a particular tone or outcome (suspense, growth, growth, or resolution)
		Uses precise words and phrases, relevant descriptive details and sensory language to convey a vivid picture of experiences, events, setting, and/or characters
		Provides a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative