

Class Instructional Analysis Data Sheet: **Grade 1 Narrative** DRAFT

Place student initials inside the box that best describes the evidence of proficiency you see. Use an appropriate example from *In Common* to clarify each descriptor.

Not Present	Developing	Proficient
		Shows a solid understanding of content
		Recounts two or more appropriately sequenced events
		Includes some details regarding what happened
		Uses temporal words to signal even order
		Provides some sense of closure
		Conventions: Capitalizes the first word in a sentence, I, names, dates Uses end punctuation Uses commas in dates, words in a series Spells untaught words phonetically Uses conventional spelling - common patterns and high frequency words