

Class Instructional Analysis Data Sheet: Kindergarten Informative/Explanatory DRAFT

Place student initials inside the box that best describes the evidence of proficiency you see. Use an appropriate example from *In Common* to clarify each descriptor.

Not Present	Developing	Proficient
		Shows a solid understanding of content
		Names what they are writing about
		Supplies some information about the topic (using evidence from sources)
		Conventions: Capitalizes the first word in a sentence and the pronoun <i>I</i> Writes a letter or letters for most consonant and short-vowel sounds Spells simple words phonetically, drawing on knowledge of sound-letter relationships
		Uses words and phrases acquired through conversations, reading and being read to, and responding to texts