

Class Instructional Analysis Data Sheet: GRADE 9-10 Informative/Explanatory DRAFT

Place student initials inside the box that best describes the evidence of proficiency you see. Use an appropriate example from *In Common* to clarify each descriptor.

Not Present	Developing	Proficient
		Shows a solid understanding of content
		Introduces a topic clearly
		States clear focus / thesis statement, includes analysis if applicable
		Organizes complex ideas, concepts and information to make important connections and distinctions
		Develops the topic with well-chosen, relevant, and sufficient facts, definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic NOTE: if focus is analytical, analysis will show up here as well
		Uses appropriate, varied transitions to link the major sections of the text, to create cohesion and to clarify relationships among complex ideas and concepts

		Uses precise language and domain-specific vocabulary to manage the complexity of the topic
		Establishes and maintain a formal style while attending to the norms and conventions of the discipline
		Provides a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating significance of topic)
		Includes formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension
		Conventions, syntax are grade appropriate