

**Class Instructional Analysis Data Sheet: GRADE 6 Informative/Explanatory DRAFT**

Place student initials inside the box that best describes the evidence of proficiency you see. Use an appropriate example from *In Common* to clarify each descriptor

<b>Not Present</b>	<b>Developing</b>	<b>Proficient</b>
		<b>Shows a solid understanding of content</b>
		<b>Introduces a topic clearly, provide a general observation and focus - include analysis if applicable</b>
		<b>Groups related information using strategies such as compare/ cause-effect, definition</b>
		<b>Develops the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic</b>  <b>NOTE: if focus is analytical, analysis will show up here as well</b>
		<b>Links ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast, especially</i>) to clarify relationships among ideas and concepts</b>
		<b>Uses precise language and domain-specific vocabulary to inform about or explain the topic</b>
		<b>Establishes and maintains a formal style</b>

		<b>Provides a concluding statement or section related to the information or explanation presented</b>
		<b>Includes formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension</b>
		<b>Conventions, syntax are grade appropriate</b>