

Class Instructional Analysis Data Sheet: GRADE 5 Informative/Explanatory DRAFT

Place student initials inside the box that best describes the evidence of proficiency you see. Use an appropriate example from *In Common* to clarify each descriptor.

Not Present	Developing	Proficient
		Shows a solid understanding of content
		Introduces a topic clearly, provides a general observation and focus
		Groups related information logically
		Develops the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic
		Links ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast, especially</i>)
		Uses precise language and domain-specific vocabulary to inform about or explain the topic
		Provides a concluding statement or section related to the information or explanation presented

		Includes formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension
		Conventions, syntax are grade appropriate