

Class Instructional Analysis Data Sheet: Grade 3 Informative/Explanatory DRAFT

Place student initials inside the box that best describes the evidence of proficiency you see. Use an appropriate example from *In Common* to clarify each descriptor.

Not Present	Developing	Proficient
		Shows a solid understanding of content
		Introduces a topic
		Groups related information together
		Develops the topic with facts, definitions, and details
		Uses linking words and phrases (e.g., <i>also</i>, <i>another</i>, <i>and</i>, <i>more</i>, <i>but</i>) to connect ideas within categories of information
		Provides a concluding statement or section
		Includes illustrations when useful to aiding comprehension
		Conventions, syntax are grade appropriate