

**Class Instructional Analysis Data Sheet: GRADE 2 Informative/Explanatory DRAFT**

Place student initials inside the box that best describes the evidence of proficiency you see. Use an appropriate example from *In Common* to clarify each descriptor.

<b>Not Present</b>	<b>Developing</b>	<b>Proficient</b>
		<b>Shows a solid understanding of content</b>
		<b>Introduces a topic</b>
		<b>Uses facts and definitions to develop points</b>
		<b>Provides a concluding statement or section</b>
		<b>Conventions:</b> <b>Capitalizes the first word in a sentence, I, names, dates, holidays, product names, and geographic names</b>  <b>Uses end punctuation</b>  <b>Uses commas in dates, words in a series, greetings and closings of letters</b>  <b>Uses an apostrophe to form contractions and frequently occurring possessives</b>  <b>Generalizes learned spelling patterns when writing words</b>  <b>Consults reference materials to check and correct spellings</b>
		<b>Uses words and phrases acquired through conversations, reading and being read to, and responding to texts, including</b>

		<b>using adjectives and adverbs to describe</b>
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