

**Class Instructional Analysis Data Sheet: GRADE 1 Informative/Explanatory DRAFT**

Place student initials inside the box that best describes the evidence of proficiency you see. Use an appropriate example from *In Common* to clarify each descriptor.

| <b>Not Present</b> | <b>Developing</b> | <b>Proficient</b>   |
|--------------------|-------------------|---|
|                    |                   | <b>Shows a solid understanding of content</b>   |
|                    |                   | <b>Names a topic</b>  |
|                    |                   | <b>Supplies some information about the topic</b>  |
|                    |                   | <b>Provides some sense of closure</b>   |
|                    |                   | <b>Conventions:</b><br><b>Capitalizes the first word in a sentence, I, names, dates</b><br><br><b>Uses end punctuation</b><br><br><b>Uses commas in dates, words in a series</b><br><br><b>Spells untaught words phonetically</b><br><br><b>Uses conventional spelling - common patterns and high frequency words</b> |
|                    |                   | <b>Uses words and phrases acquired through conversations, reading and being read to, and responding to texts, including common conjunctions</b>   |